Alpha Elementary School





2020-2021 Return to School Safety Plan

Madera Unified



March 2021

This is a fluid working document that may be adjusted as conditions and/or guidance change.

Table of Contents

| Principal's Message | 2 |
|--|----|
| Health & Safely Protocols | 3 |
| Other Safety Considerations | 4 |
| Implementing Physical Distancing | 6 |
| Student Arrival and Dismissal | 7 |
| Bus Pick-up and Drop-off | 8 |
| Student Typical Day Scenarios | 9 |
| Isolation Room | 10 |
| CDPH COVID-19 Testing and Reporting | 11 |
| California Department Of Public Health — Action Guidelines | 12 |
| Logging into ParentSquare | 13 |
| ParentSquare Health Screener | 15 |
| Staff & Student Decision Trees | 16 |
| How to Properly Wear a Mask | 17 |
| Facilities Cleaning & Sanitation Protocols | 18 |
| COVID-19 FAQ | 19 |
| Additional Resources | 20 |

Principal's Message

Dear Students and Parents,

I am happy and pleased to welcome everyone back to the school campus for instruction. While it may not be what we are accustomed to, it is a start to getting back to what we know as school. Please understand that the procedures that we have in place are for the safety of our students, parents, and staff.

Read through this Return to School Safety Plan as it contains important information regarding our procedures.

Daily disinfecting will take place in all classrooms, restrooms, offices, and the cafeteria throughout the day. These areas will be cleaned and sanitized nightly with disinfecting foggers by school site custodians.

Be sure to complete the Daily Self Screening Form on Parent Square for your child daily. Downloading the application for ParentSquare will help with this form and make it much easier for you to complete. If you need assistance, please call the office at (559) 661-4101. You will need to show that you have completed this screening for your child when coming onto campus in the morning or when your child boards the bus in the morning.

If your child has experienced any of the following symptoms in the last 48 hours, please do not send your child to school: Fever (over 100.4 degrees Fahrenheit), Headache, Cough, Congestion (runny nose), Sore throat, Shortness of breath, Chills, Muscle aches, Loss of taste or smell, or nausea, vomiting or diarrhea.

If your child has had close contact with anyone diagnosed with COVID-19 in the past 14 days or some in the household has tested positive for COVID-19 in the last 10 days or awaiting testing, please do not send your child to school.

Please continue to wear a mask, wash your hands often, and practice physical distancing to help lower our COVID-19 cases in Madera County.

If you have any questions or concerns or I can be of assistance to your family, please email me at thomaschagoya@maderausd.org.

Sincerely, Thomas P. Chagoya Principal of Alpha Elementary School



Health & Safety Protocols

Supplies and Protective Equipment at each school site:

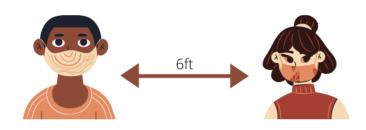
- Plexiglass office dividers
- Directional walkways
- Messaging signs and floor stickers
- Classroom thermometers
- Mobile hand-washing stations
- Sneeze guards in classrooms

The following items are available at each school based upon student enrollment and staff numbers:

- Cloth Mask -- Child
- Cloth Mask -- Adult
- Disposable Mask -- Child
- Disposable Mask -- Adult
- Gloves -- Medium and Large
- Hand Sanitizer
- Disinfecting Wipes







Face Covering and Personal Protective Equipment (PPE)

In accordance with the California Department of Public Health's (CDPH) Guidance for Face Coverings. <u>CDPH now states that all grades K-12 must wear a mask unless they have an approved exemption.</u>

Students must utilize face-coverings:

- While in the classroom
- While waiting to enter campus
- While on school grounds (except when eating, drinking, or during outdoor recreation)
- While leaving school
- While on the bus

Personal Protective Equipment (PPE) will be provided to staff and students, but it is highly encouraged for students to bring their own face coverings.

- Personal, protective, face coverings will be allowed in compliance with dress code policies
- Bandanas are not allowed
- Masks or coverings with exhalation valves are not allowed
- Teachers and identified staff members will receive a reusable face shield
- Gloves are not recommended for use by students or staff, with the exception of those conducting cleaning, first aid, or food service

Other Safety Considerations

- Staff members have completed mandated COVID-19 online trainings
- Campuses will follow guidelines developed by the CDPH for cleaning, disinfection, and ventilation of school campuses
- Common touch surfaces will be cleaned regularly (e.g. countertops, door handles, restrooms, student desks, student chairs)
- Staff and students will be expected to wash/sanitize their hands regularly.
- Facial coverings are required for all students and staff. They may be removed for meals, snacks, or outdoor recreation, or when it needs to be replaced.
- Accommodations will be determined through the 504 and Individualized Education Plan (IEP) process. Parents or guardians should work with the site principal or assistant principal to discuss 504 and IEP accommodations. All students are required to wear face coverings at school, and all families may select the online learning program as an option.
- Wearing a mask is the most significant safety measure and standard of care for protecting our students and staff.
- Schools will limit the sharing of supplies between students to the extent possible and encourage students to take personal items home for cleaning.

- Students will be encouraged to bring personal/ refillable water bottles
- Classrooms spaces will be reconfigured to ensure 6 feet between staff and student desks
- Student temperature checks will be taken by parents before they enter campus.



Implementing Physical Distancing – On Campus and in the Classroom

Physical distancing will limit the spread of the virus. Schools will adhere to the following strategies as much as possible:

- Restrict non-essential visitors, volunteers, and activities involving other groups and minimize contact between adults
- Limit group activities wherever practicable (i.e., assemblies, award ceremonies, athletic competitions)
- Arrange classroom space to remove non-essential furniture, allowing for maximum space for students and staff
- Arrange student desks to face the same direction (rather than facing each other) and maintain
 Physical distancing
- Minimize movement of students and teachers or staff as much as possible
- Designate routes for entry and exit during transition times, as feasible
- Staggered schedules for restroom breaks and hand-washing
- · Hold recess and play activities in separate areas designated by class

PHYSICAL DISTANCING IN EFFECT

STAY 6 FEET APART AT ALL TIMES

Student Arrival And Dismissal

Entering and Exiting Campus Information

There will be three entrances to the school. The gates will open at 8:00 a.m. for students. Gate 1 will be used by students in TK and Kindergarten; Gate 2 will be used by 1st, 2nd, and 4th. Gate 3 will be used by students in grades 3rd, 5th, and 6th. Each family group will enter through the youngest child's designated gate. Students will need to put masks on before entering the gate. All students will have their temperature taken by school personnel. Parents or caretakers will need to accompany their child(ren) to the gate. Parents are not allowed on campus during this time. Students will line up at their designated area where the teacher will be waiting after their temperature has been taken.

There is no rolling drop-off or pick-up. Cars need to park, and students need to be escorted to their entrance gate.

At dismissal, students will be escorted to their designated area in front of each building. Each area will be clearly marked with their grade level and Teacher name.

5th and 6th will wait in the grass area in front of the cafeteria. The 3rd-grade students will wait in the area in front of rooms 17, 19, 21, and 23. The 2nd-grade students will wait at the palm trees with picnic tables. The 4th grade will wait in front of rooms 9, 11, 13, and 15. The 1st-grade students will wait in front of rooms 1, 3, 5, and 7.

TK and Kindergarten Parents will pick up their students in the K playground.

At dismissal, parents may come as far as the sidewalk inside the school but are to stay on the sidewalk and not pass the orange cones. Older students may wait with the youngest child of the family for their parents.

We ask that all parents and students wear their masks and practice social distancing while on the school campus and when walking home with other students and families.





Bus Drop-off and Pick-up Sites on Campus Information

Buses will drop-off and pick-up students in the North parking lot in front of the office and 4th-grade wing. After students get off the bus, students will walk to their designated area. Those students riding the bus home will board the bus in the same area that they were dropped off. An adult will escort Kindergarten and 1st-grade students to the bus loading zone. Students in 2nd through 6th grade will be dismissed from the classroom to go to the bus loading zone.

Students riding the bus will have their temperature taken prior to getting on the bus to come to school.

Student Typical Day Scenarios

Hybrid Option

A typical day during hybrid learning

- 50% live instruction with teacher
- 50% independent learning at home
- Adopted curriculum
- Device provided

Distance Learning Option

A typical day during distance learning

- 100% online learning
- Daily live instruction
- Device provided

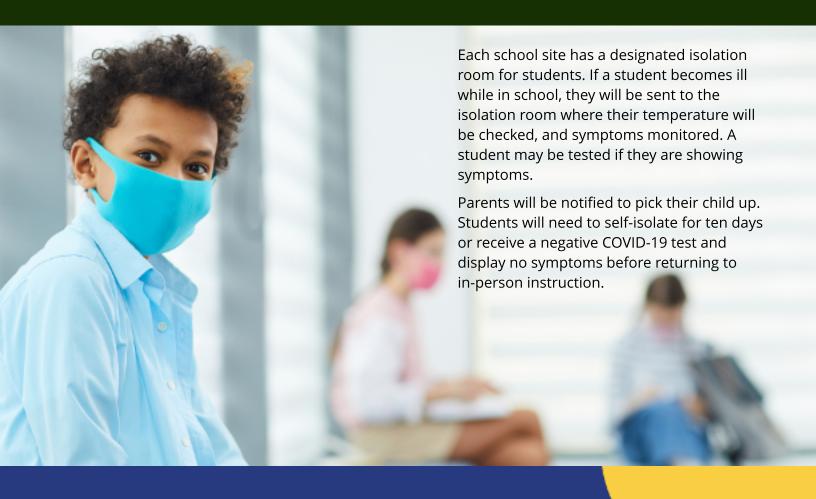
MEAL DISTRIBUTION

The meal distributions will continue every Wednesday at all elementary schools.



Parents will be notified of any changes.

Isolation Room



<u>#StopTheSpread</u>

7 Steps to prevent the spread of COVID-19

Source: World Health Organiztion

- Wash your hands frequently
- O2 Avoid touching your eyes, nose, and mouth
- Oser your mouth when you cough using a tissue or the bend of your elbow
- O4 Avoid crowded places and close contact with anyone who has fever or cough
- 95 Stay home if you feel unwell
- 96 Seek medical care early if you have a fever, coughs, and difficulty breathing but call first
- 07 Get information from trusted sources

CDPH COVID-19 Testing and Reporting

- All Employees and families should report any incident of COVID-19 symptoms, close contact exposure, or positive testing results to site administration
- The principal will communicate with the COVID-19 Response Team.
- Health Services will conduct contact tracing for students.
- Positive cases of COVID-19 on a campus or District facility will be reported to the Madera County Department of Public Health.
- The school community will be notified of a COVID-19 case on the campus or facility. The notification will not name the person positive for the coronavirus but will give information regarding the date of the incident and whether a person is at low-risk or a close contact.
- If required as a condition of being funded through the Reopening Schools Incentive Grant, the District will adopt the necessary COVID-19 testing cadences for students and staff supported by the State.



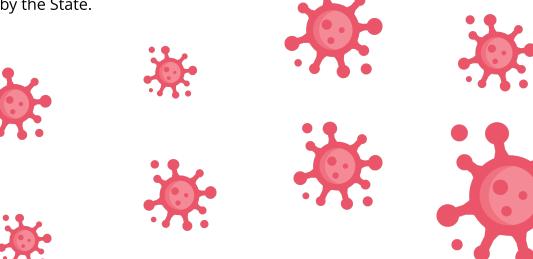


The following symptoms may appear 2-14 days after exposure:

- Fever 100.4 or higher in the last 24 hours
- Cough
- Shortness of breath or difficulty breathing
- Chills/unexplained fatigue
- · Muscle or body aches
- Headaches
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- · New loss of taste or smell



FOR MORE INFORMATION, VISIT CDC.GOV







California Department Of Public Health — Action Guidelines

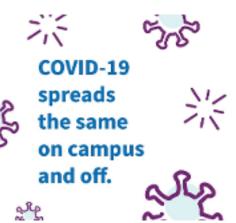
What are the criteria for closing a school?

The California Department of Public Health recommends individual school closure based on the number of cases, the percentage of the teacher/student/staff that are positive for COVID-19, and following consultation with the Local Health Officer. Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of teacher/ student/staff cases are within a 14-day period, depending on the size and physical layout of the school. The Local Health Officer may also determine school closure is warranted for other reasons. including results from public health investigation or other local epidemiological data.

If a school is closed for in-person learning, when may it reopen?

Schools may typically reopen after 14 days and the following has occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the local public health department





What are the criteria for closing a school district?

The California Department of Public Health recommends that a superintendent should close a school district if 25% or more of schools have closed due to COVID-19 within 14 days, and in consultation with the local health department.

If a school district is closed, when may it reopen?

Districts may typically reopen after 14 days, in consultation with the local health department.

*These action guidelines may change in accordance with recommendations from MDPH and the local county health officer.



Protect yourself from COVID-19 by



Keeping your distance

Washing your hands







Madera Unified School District

HOW TO LOG INTO PARENTSQUARE

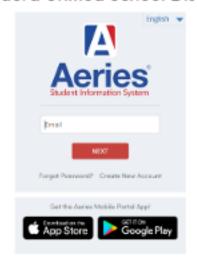
Through Parent Portal

Visit our website at www.madera.k12.ca.us



2. Access your Aeries Parent Portal account

Madera Unified School District



3. Select Communications from the menu



*Aeries is used to register students at the beginning of each school year.

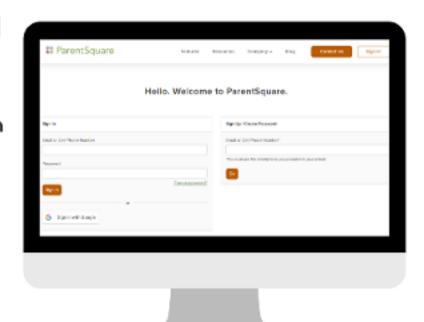


PARENTSQUARE

How to Log into ParentSquare by Web or App

VISIT PARENTSQUARE.COM

Receive communication all in one-place. Make sure you sign in with the same email listed in Aeries Parent Portal or Aeries Air.





DOWNLOAD THE FREE PARENTSQUARE APP FOR IOS OR ANDROID.

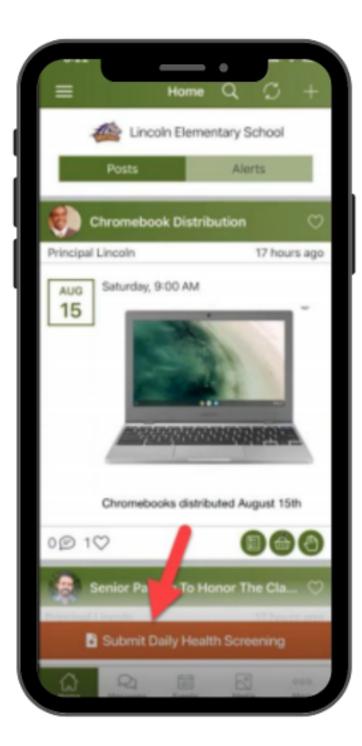
Downloading the mobile app allows you to receive all Posts, Events, Sign Up Requests, Photos, and Files. Users can enable app notifications when a message is posted. Make sure you sign in with the same email listed in Aeries Parent Portal or Aeries Air.



ParentSquare Health Screener

ParentSquare

COVID - 19 Health Screener



* The daily self-screening form must be filled out before students enter campus! Parents will be notified if a student does not have a completed form, and students will not be allowed to enter their classrooms.

ParentSquare can be accessed by the following:

- Web
- Mobile App
- Logging into Aeries Parent Portal
 - Click on Communications

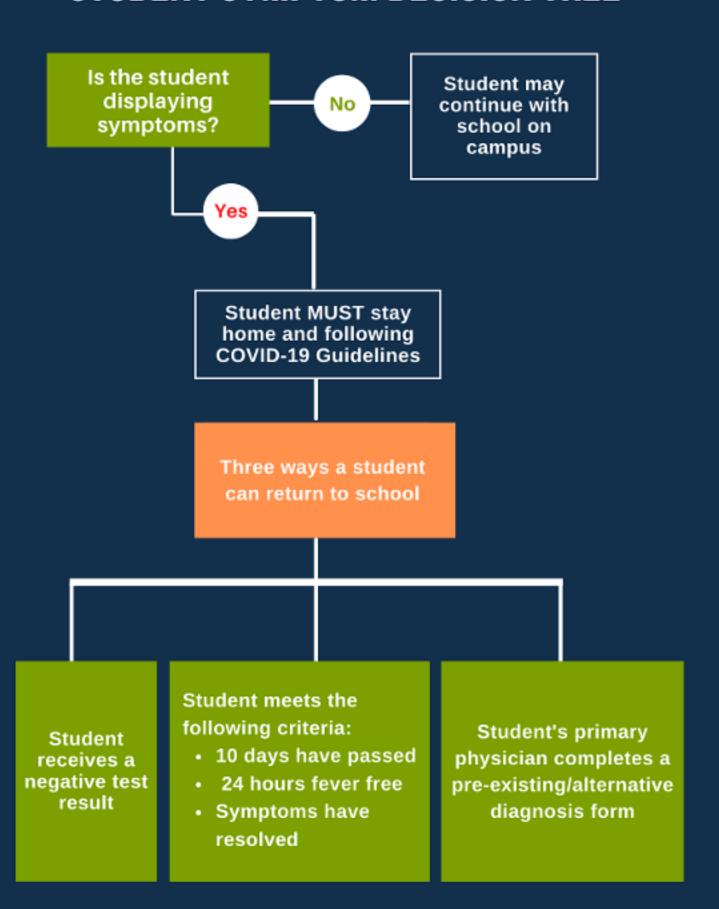
How to Complete the Screener

- Log into ParentSquare
 - A parent can complete the form for one or all children at the same time.
 - Parents can choose to select the "Answer No to all questions."
- · Answer the questions
- Submit form





STUDENT SYMPTOM DECISION TREE



MY MASK PROTECTS YOU, YOUR MASK PROTECTS ME.

Tips on helping your student become comfortable wearing a mask.



LET THEM PICK IT.

Let the kids select the color, fabric, or style that they like best.



NEVER SHARE AND KEEP IT CLEAN.

Masks should never be shared or worn dirty. Cloth masks should be washed after every use.



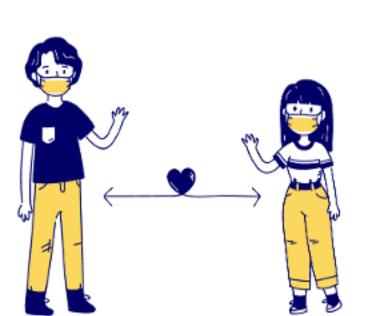
PRACTICE WEARING IT.

Practice putting on and taking off the mask. Start at home for periods of time. Some kids adjust right away, others take time.



WEAR IT PROPERLY.

Wash your hands before touching your mask. Make sure it covers chin, mouth, and nose. Mask is to remain on throughout the school day.





BE A MASK ROLE MODEL.

Wear your mask and explain how it keeps you and others safe.

Facilities Cleaning & Sanitation Protocols



The safety of employees and students at MUSD is the priority. Schools have been completely cleaned and disinfected, and MUSD will continue to adhere to all necessary safety precautions. In addition to the deep cleaning of the office and school before employees and students return.

CLEANING

Physical removal of soil (dirt and debris) from surfaces which can include the use of water and detergent.

SANITIZATION

Treating a surface to effectively reduce microorganisms of public health significance. Cleaning before sanitizing is always recommended when time permits.

DISINFECTING

Destroy or inactivate microorganisms, including bacteria and viruses on surfaces. Common areas will be cleaned and sanitized nightly with disinfecting foggers by school site custodians.

Disinfecting spray bottles and paper towels will be in all classrooms.

Sanitize The Following At Least Daily

- · Desks and chairs
- Keyboards, phones, headsets, copy machines
- Door handles
- Handrails
- Restroom surfaces and sink handles
- Light switches
- Public interface/Interaction areas
- Kitchens and food preparation areas

COVID-19 FAQ

What do I do if my child is experiencing COVID-19 symptoms while at home?

If your child is experiencing COVID-19 symptoms, please keep him/her home and contact your child's health care provider. Please contact your school to report the absence; a COVID-19 related absence is excused. If someone in your household tested positive for COVID-19 and is currently under quarantine or self-isolation, your child should follow the guidelines from the Madera County Department of Public Health (MCDPH) on how long to remain at home and when to return to school.

What happens if a student demonstrates COVID-19 symptoms while at school?

If a student becomes ill during the school day, the following steps will be taken:

- Student will be taken to an isolation area where temperature and symptoms will be evaluated; student will remain in the isolation area until they are picked up by a parent or guardian.
- A student may be tested if they are showing symptoms.
- The school site will work with the family to follow the Center for Disease Control Home Isolation Guidelines, as recommended by the California Department of Public Health.

What happens if a positive COVID-19 case occurs at a school site?

For any positive COVID-19 case the following protocol will be applied, in accordance with state and local laws and regulations. School administrators will notify the District Office designee with the following information:

- · Name of person confirmed
- If known, date of potential exposure
- Date of test
- Last date on MUSD campus
- Names of individuals who had physical contact with an infected person or spent 15 minutes or more within six feet of distance without a face covering

The District Office designee will coordinate a response with MCDPH. After receiving direction from MCDPH, the District designee will only notify students, staff, and families who have been potentially exposed to COVID-19 and provide health recommendations and guidance from MCDPH. A positive COVID-19 case may lead a classroom, multiple classrooms, or a school to return to distance learning for a period of time. Any closures will be determined by the District administration after consultations with MCDPH.

The classroom or impacted areas will receive extensive cleaning and sanitation following District Maintenance & Operations guidelines.

How are others notified they were in contact with an individual who tested positive for COVID-19? The District works with MCDPH to determine close contacts and low risk contacts. Individuals identified by MCDPH are contacted via an email that outlines specifics regarding how long the individual must quarantine, steps to mitigate contracting the coronavirus, and list symptoms associated with the virus. All HIPAA notifications and guidelines for privacy are always followed.

Additional Resources Links

- <u>California COVID-19 Response</u>
- <u>COVID-19 INDUSTRY GUIDANCE: Schools and School Based</u> <u>Programs</u>
- STRONGER TOGETHER: A GUIDEBOOK FOR THE SAFE REOPENING OF CALIFORNIA'S PUBLIC SCHOOLS
- Helping Children Cope With Changes Resulting From COVID-19
- Madera County Department of Public Health